P17 / Hy-Policies: Policy Transfer, Policy Learning and Hybridization of Policies in different Institutional Contexts.

Topic : COMPARATIVE PUBLIC POLICY

Chair : Jessica Bensa (Pontificia Universidad Católica del Peru)

Second Chair : Daniel Casal (Political Science Departament. Universidad Complutense de Madrid)

GENERAL OBJECTIVES, RESEARCH QUESTIONS AND SCIENTIFIC RELEVANCE

The objective of this panel is to analyze in comparative perspective the processes of policy transfer in different institutional contexts. Our main questions are 1) What are the influence of micro and meso political factors at the decisional stage of the policy transfer process? 2) What domestic factors are involved on the adaptation of policies at the implementation stage? And 3) How and in which cases, the characteristics of the policy transfer process affects its results, generating policy learning, hybridization or innovation. This panel will contribute to the comparative research on public policies in an area of growing interest and complexity, paying special attention to the constraints offered by different political and institutional contexts to its characteristics and outcomes.

CALL FOR PAPERS

This panel focuses on policy transfer studies, defining policy transfer as "the process by which a political system integrates policies that have previously been used in another political system" Dolowitz (2017). Our interest is to analyze how knowledge is used in the policy making process, how new ideas and policies are "translated" on their way from one system to another during the implementation stage, and what evidence can be provided about the reasons for success or failure of this translations. We are particularly interested in analyzing the influence of governance, micro politics and institutional factors that influence hybridization, adaptation and mutation of policies, generating different processes of policy learning, innovation or "indigenization of policies" (Stone, 2012). We welcome papers based on theoretical or empirical qualitative and / or quantitative methodologies for the analysis of policy transfer in different institutional contexts.

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Session 1Hy-Policies: Policy Transfer, Policy Learning and Hybridization of Policies in different Institutional Contexts I

Wednesday, June 26th 14:00 to 16:00 (MB 1.301)

Discussants

Jessica Bensa (Pontificia Universidad Católica del Peru)

Learning from the West to Attain Modernization of Education? A Case Study of the Constructivist Mathematics in Taiwan

Yi-Hua Lai (Soochow University)

Youth activation policy learning in Denmark and France (2008-2016)

Shannon Dinan (Université de Montréal)

“Chileanization” of international policy goals through capacity building: an interpretive analysis of the Chilean adaptation of United Nations programs in aquaculture and indigenous rights.

Jeanne Simon (Universidad de Concepcion)

Climbing towards the modernization of Spanish democracy. The case of the transfer of participation policies in Catalonia.

Daniel Casal (Political Science Departament. Universidad Complutense de Madrid)

Analysis of the Implementation of a Hybrid Education Policy in Different Institutional Contexts

Ivy Silva Costa (Universidade Federal de Viçosa e Instituto Federal do Sudeste de Minas Gerais - Campus Rio Pomba)

Suely de Fátima Silveira (Universidade Federal de Viçosa)

Magnus Emmendoerfer (Universidade Federal de Viçosa - UFV / UNESCO CHAIR CEPPBRASIL)