C10 / Emotions and Public Policy analytical tools and concepts

Topic : Preconference

Chair : Anna Durnová (University of Vienna)

GENERAL OBJECTIVES, RESEARCH QUESTIONS AND SCIENTIFIC RELEVANCE

This session will give insights into the manifold ways in public policy to approach emotions while focusing in the second part of the course on the interpretive analysis of emotions as a tool to understand policy processes. The course will outline the theoretical framework that enables such analysis and give an overview of its analytical techniques. The theoretical framework shows that, in public policy scholarship, addressing emotions has been linked to the analysis of knowledge. While interpretive approaches to policy studies have been prominently placed within such analysis of knowledge through language - including its various uses and the structural and power biases that such use implies - they have omitted the role of emotions. Through various examples, the course will show how emotions can, and should, be included in the analysis of knowledge in public policy because they inform and structure policies through meanings actors accord them by expressing, e.g., fear, joy, anger, pride, shame, disgust, or rage. Through these meanings, emotions are categorized in ‘acceptable/legitimate’ or ‘unacceptable/illegitimate’ elements of concrete standpoints and actions and, thus, affect who has a voice and how that voice impacts particular policy debates/policy conflicts. This means interpreting (1) when ‘emotions’ are mentioned, (2) who mentioned them, and (3) what specific rhetorical devices are used to describe them. I will conclude by providing further illustrative examples of how such analysis of emotions can be designed and conducted as a part of research projects.

(AFTERNOON COURSE)

CALL FOR PAPERS

ICPP6 Preconference class

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Session 1

Monday, June 26th 14:00 to 17:00 (KHE321B)

Li Veronica Qin Ting

Veronica Qin Ting Li (University College London, University of London)

Fullerton Allegra

Allegra Fullerton (West Virginia University)

Hershkowitz Mia

Mia Hershkowitz (Toronto Metropolitan University)

Fussell Cathy

Cathy Fussell (Australian National University)

Egan Natalie

Natalie Egan (University of Cambridge)

Gabehart Kayla

Kayla Gabehart (Michigan Technological University)

Khor Ashley

Ashley Khor (University of Pittsburgh)

Bernier Juliette

Juliette Bernier (École Normale Supérieure PSL)

Kehinde Dada Temitayo

Temitayo Kehinde Dada

Cavalcante Silva Guilherme

Guilherme Cavalcante Silva (York University)

Ng Eric

Eric Ng (Toronto Metropolitan University)

Grännsjö Britta Simone

Britta Simone Grännsjö (Mid Sweden University)