

T02P03 / Shaping Policies through / for Knowledge in a Globalised World: Actors, Systems and Policymaking Dynamics

Topic : T02 / COMPARATIVE PUBLIC POLICY

Chair : Jens Jungblut (University of Oslo)

Second Chair : Meng Hsuan Chou (Nanyang Technological University)

GENERAL OBJECTIVES, RESEARCH QUESTIONS AND SCIENTIFIC RELEVANCE

The world today continues to be driven by knowledge and so do policies aimed at solving increasingly complex policy problems. Universities, as key organizations generating new knowledge and training future experts, are no longer expected to only to do that but also be active in disseminating the knowledge generated within them both towards societies and politics to help addressing transversal problems. At the same time, in policymaking expertise and an up-to-date knowledgebase are increasingly used to legitimize policies as well as attempt to make them more effective in solving problems, e.g. by better understanding means-ends connections.

This panel focuses on the processes how knowledge is developed, shaped, promoted, contested, accepted or rejected in the context of modern policymaking. In the context of growing internationalisation and regionalisation, as well as countervailing forces such as neo-nationalism, there is more global collaboration and competition in a variety of fields and activities. This opens many questions such as: What are the roles of knowledge actors (who are they? What expertise do they possess?) in these processes and at which governance levels are they concentrating (if any)? What roles do universities as well as other research organizations and the results of their work play for addressing today's transversal policy problems? How do system structures affect the ways in which the processes unfold (whose voice is heard and how)? How do we characterise the policymaking dynamics observed (do sectoral boundaries matter, or are policy legacies and path dependencies more explanatory)? And what are the effects of integrating "knowledge" into policymaking (to what extent has the knowledge turn reconfigured the world of politics)?

The panel aims to shed more light on these and other related questions and participants are invited to explore dynamics, structures, and actors by focusing on a wide set of policy sectors. The sessions and papers presented in this panel can focus on any policymaking environment in which (a) knowledge plays a key role (e.g., in the form of expertise, policy advice), or (b) knowledge defines the sector (e.g., higher education, research, innovation). All proposals should have a clear conceptual framework, describe research design, data and methods, as well as highlight the expected contribution. Comparative designs focusing on different empirical contexts are especially welcome. Accepted papers should reflect on the complex interplay among the different aspects highlighted in the panel (e.g., dynamics between actors, countries, or governance levels).

CALL FOR PAPERS

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Session 1

Tuesday, June 27th 15:50 to 17:50 (KHE125)

Discussants

Jens Jungblut (University of Oslo)

Internationalization of science and the mix of foreign and science policies in Brazil

Mayra Juruá Gomes de Oliveira (Université du Québec à Montréal)

Curricula and Administration for “Good” Data Science

Torbet McNeil (University of Arizona)

Shaping Policies and Shifting Norms: Knowledge Transfer in Global Gender Programmes

Laura Rahm (European University Institute)

Why get involved? Investigating stakeholder rationales for research participation

Helena Seibicke (University of Oslo)

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Session 2

Wednesday, June 28th 15:50 to 17:50 (KHE125)

Discussants

Jens Jungblut (University of Oslo)

(Virtual) The Political Dimension of Public Policy Experiments

Küllli Sarapuu (Tallinn University of Technology)

Ringa Raudla (Tallinn University of Technology)

Nastassia Harbuzova (Tallinn University of Technology)

(Virtual) Knowledge actors in the knowledge world: exploring the role of Vice Chancellors committees in shaping higher education policy instruments.

LAURA GIOVINAZZI (Università degli Studi di Milano)

(Virtual) Global Models and Post-Brexit Imaginaries: Singapore-on-the-Thames or Nordic Scotland?

Tero Erkkilä (University of Helsinki)

Meng Hsuan Chou (Nanyang Technological University)

Juho Mölsä (University of Helsinki)

(Virtual) Following the Science? Scientific knowledge use in Entrepreneurial Ecosystems policymaking

Evandro Cristofolletti (Universidade Estadual de Campinas)

Romulo Pinheiro (University of Agder)

(Virtual) Knowledge flows into policy making: tracing how FAPESP-funded research is used in policy documents nationally and globally

Karen E F Pinto (University of Campinas, Brazil)

Evandro Cristofolletti (Universidade Estadual de Campinas)

Gabriela Tetzner (Universidade Estadual de Campinas)

Emily Campgnolli (Universidade Estadual de Campinas)

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Session 3

Thursday, June 29th 08:00 to 10:00 (KHE125)

Discussants

Meng Hsuan Chou (Nanyang Technological University)

Same same, but different? Comparing the politics of higher education policy in Western Europe, Canada, and the U.S.

Jens Jungblut (University of Oslo)

Martin Maltais (Université du Québec à Rimouski)

Erik Ness (University of Georgia)

Deanna Rexe (Simon Fraser University)

(Virtual) Policymaking Dynamics of U.S. Higher Education Interest Groups and Intermediaries

Erik Ness (University of Georgia)

Sean Baser (University of Georgia)

Targeting versus Universalism: Comparing IOs' proposals on health and long-term care systems in Latin America

Gabriela de Carvalho (University of Bremen)

Knowledge networks in higher education policymaking: Finnish ministerial working groups and parliamentary committees in the context of the European Union

Katri Eeva (University of Tampere)